

## QUESTIONNAIRE FOR THE PARENTS

The purpose of this questionnaire is to survey **the specific difficulties in reading and writing** in the child's immediate biological family: the child's mother, father and their close relatives.

Many adults can clearly recollect the time when they were learning to read. For some of them, learning to read seemed to happen as if on its own. On the other hand, some remember having had to practice reading for a long time, and others have had reading-related difficulties that may have disappeared in the course of time.

The aim of this questionnaire is to reach those parents who have experienced difficulties in reading **throughout their school years**. In some cases, reading-related problems may have persisted into adulthood. The specific reading-related difficulties may include, for example, slowness in learning to read accurately, mistakes in word reading as well as spelling errors, and difficulty in decoding unfamiliar words as well as weak reading fluency (encompassing slowness of reading).

Tip: Think back to your childhood, in particular the time you started school as well as all throughout your school years. Do you remember having had any difficulties related to reading or writing that you struggled with even after the first grade? Do you still have difficulties with reading-related issues? Does the rest of your family—such as the child's other parent, the child's siblings, the child's aunts or uncles, or the child's grandparents—have any history of having reading or learning issues?

Part A	No difficulties	Difficulties throughout school years	Difficulties have persisted into adulthood	Unknown
The child's mother	0	1	1	X
The child's father	0	1	1	X

Part B	No difficulties	At least one has had reading difficulties		Unknown
The child's siblings	0	1		X
The child's mother	0	1		X
The child's father	0	1		X

### Respondent(s):

The child's biological mother  The child's biological father

Someone else, who? \_\_\_\_\_

Child's name: \_\_\_\_\_

Note: Since the LUKIVA evaluation method has been studied solely with native Finnish speakers, the tester should be cautious in interpreting the results when implementing the LUKIVA method with children from different language backgrounds.

This is an official version of the English translation of the LUKIVA QUESTIONNAIRE FOR THE PARENTS published by the Niilo Mäki Institute (Puolakanaho et al., 2021).